

Data Gathering Strategy: What Was Said

Teachers find it helpful to have a record of some aspect of what they said or of what a student(s) said during a lesson. A teacher might ask the coach to collect quotations of the following:

- Questions the teacher asked
- Comments the teacher made when students correctly answered the teacher's question
- Comments the teacher made when students incorrectly answered the teacher's question
- Comments the teacher made when students couldn't answer a question
- Questions students asked

In each case, direct quotations serve as the data for the teacher to consider upon reviewing the lesson with the coach.

Sample Post-Observation Questions

1. What do you notice about the data?
2. Is it what you remember happening during the lesson?
3. Are there any surprises or "ah-hahs" about the data?
4. Are there any patterns in the data?
5. Is there anything significant about the data in terms of to whom you directed your comments and questions? How often? What kind?
6. Is there anything significant about which students who posed comments and/or questions? How often? When? How?